

Close Reading And Writing From Sources

Strategies for Writing from Sources Writing from Sources Writing from Sources Writing with Sources Researching and Writing in the Humanities and Arts The Writer's Resource Reading and Writing from Literature Ap Version The Research Sourcebook A Practical Guide to Research Papers Writing as Social Action Quiz Book Prose Read Journal of Accountancy The Blue Book on Information Age Inquiry, Instruction and Literacy Reading, Then Writing Recording for the Blind & Dyslexic, ... Catalog of Books LETS Journal of the First-year Experience & Students in Transition Writing Western History Current Index to Journals in Education *Jessica Hathaway Brenda Spatt Brenda Spatt Brenda Spatt Gordon Harvey Christine A. Hult Susan Day Schwiebert Paige Wilson James P. Farrelly Marilyn M. Cooper Flachmann Daniel Callison Thayle K. Anderson Richard W. Etulain*

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students in today's classrooms must be able to draw evidence, reasons and ideas from various sources. This invaluable classroom resource offers practical, easy to use strategies to help students analyze any text and use it as a source in their own writing. Sample lessons guide students to use the provided text both as a source for information as well as a mentor text. Each section includes 5 lessons tailored to the specific grade spans and correlations to state standards for each grade span are also included.

A systematic approach to using sources introduces research and writing skills gradually in lessons of progressive difficulty with 32 exercises and 13 writing assignments so that students can master each skill such as finding sources before moving on to the next one. Evaluating sources, separate chapters on single source and multiple source essays let students work with the simpler demands of a single source before introducing them to the more complex skills of multiple source writing. Covering more than just research, the book provides detailed guidance for each step of the writing process including brainstorming a topic, formulating a thesis, developing an argument, paraphrasing and quoting and integrating source material appropriately and smoothly into an essay to illustrate these steps. 53 reading selections appear throughout the text in exercises and assignments as well as in explanations of writing and research skills. Extensively revised chapters on electronic research give students updated and more detailed explanations and examples of searching for sources, deciding which ones are worth pursuing and using computers to take notes and facilitate other stages of the research and writing process.

Covering every step of research, writing and documentation, writing from sources provides a complete guide to source based writing. The book builds from fundamental skills such as annotating a passage to more demanding ones such as integrating sources smoothly into an original argument. Examples, exercises and guidance throughout help students gain confidence with essential concepts while numerous readings drawn from a variety of sources provide models and practice.

in every skill

guides students through the process of using source materials in a research paper

developed for harvard university s expository writing program writing with sources describes the main principles and methods of integrating and citing sources in scholarly work and provides cogent guidance on avoiding the misuse of sources the second edition of writing with sources is updated throughout and includes new material on the roles sources play in argument on assessing the reliability of sources and on attitudes about writing that can lead to plagiarism

the authors outline an approach to the study of literacy that does not neglect the cognitive or individual aspects of literacy but rather sees them as largely shaped by the social forces of our political economic and educational systems

based on many years of columns from school library media activities monthly authors daniel callison and leslie preddy present key terms in a working theoretical model that may be used in developing and understanding the power of information inquiry in instruction this book is both a revision and an update to key words concepts and methods for information age instruction lms associates 2003 new columns from school library media activities monthly are included and entirely new key words for instruction are introduced these key terms have immediate value for staff development purposes they are reproducible and can be used in building year long study group programmes in schools and libraries or as weekly discussion handouts an entirely new section on inquiry has been added an in depth and invaluable section of resources and web sites has been updated in addition to the theoretical base the authors include much practical instructional application for immediate use the blue book on information age inquiry instruction and literacy is the new definitive work on information inquiry and information literacy instruction the authors have thoughtfully blended theories in education and

library science in a book that finally gives us a picture of the huge role of the school library media specialist as both a teacher and a librarian who needs to understand interpret and instruct students in the skill of inquiry the basis of all learning back cover

this combined rhetoric and thematic reader aims to provide everything needed for a freshman composition class orientated towards research writing the initial section focuses on developing writing skills and critical thinking by concentrating on specific methods of textual analysis the subsequent section is devoted to the research paper which includes a sample paper finally the third part is an anthology of over 50 essays organized around specific themes which provide sources for researched papers

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